# SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY SAULT STE. MARIE, ONTARIO



# **COURSE OUTLINE**

COURSE TITLE: CAD/GIS

CODE NO.: GIS425 SEMESTER: 14F

**PROGRAM:** Geographic Information Systems Applications Specialist

**AUTHOR:** Heath Bishop

**DATE:** June, 2014 **PREVIOUS OUTLINE DATED:** May, 2013

APPROVED: "C.Kirkwood"

DEAN DATE

TOTAL CREDITS: 3

PREREQUISITE(S): None

HOURS/WEEK: 3

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## I. COURSE DESCRIPTION:

This course involves the integration between AutoCAD and GIS software packages. The ability to convert data between these packages is essential in many GIS industries, and is therefore a focal point of this course. The students will be using real-world data to solve geo-spatial problems while also learning the intricacies of file conversion and compatibility. Students will get experience creating data within the AutoCAD and AutoCAD Map environments and subsequently learn the skills necessary to successfully bring the data into GIS software for further analysis.

## II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

## Use AutoCAD Software

# Potential Elements of the Performance:

- Become familiar with the AutoCAD interface
- Create basic spatial data in AutoCAD
- Input a survey plan into AutoCAD

# 2. Perform Data Integration

# Potential Elements of the Performance:

- Convert AutoCAD DWG and DXF files into GIS files
- Be able to use clean this data as necessary in order to use it successfully in a GIS environment
- Deal with the numerous conversion issues that can arise in this process

# 3. Read and Input Survey Plans

## Potential Elements of the Performance:

- Read a survey plan and be able to input plans into AutoCAD
- Read a survey plan and be able to input plans into ArcGIS
- Digitizing and use of snapping tools

# 4. AutoCAD 3d Map

## Potential Elements of the Performance:

- Use AutoCAD 3d Map as a GIS software
- Use both CAD data as well as GIS data to undertake spatial analyses in this software

## III. TOPICS:

- 1. AutoCAD Introduction
  - Perform data creation tasks and digitizing in AutoCAD
  - Read a survey plan and reproduce it in AutoCAD
- 2. Conversion / Integration
  - File format theory and conversion processes
  - Integration of different file formats and software packages
  - Troubleshooting data conversion issues
- 3. Survey Plans
  - Survey plan introduction and interpretation
  - Survey plan reproduction
- 4. AutoCAD 3d Map
  - Introduction to the interface
  - Functionality of the software
  - File type interoperability

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## IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

None

## V. EVALUATION PROCESS/GRADING SYSTEM:

Assignments	70%
Midterm Test	20%
Attendance	<u>10%</u>
Total	100%

Note: Students must achieve a mark of at least 50% on the Test components AND complete all of the assignments to an acceptable level in order to pass the course.

Note: All assignments are due at the beginning of class on the scheduled due date, or will be subject to a 10% penalty. Each subsequent day that the assignment is not handed in by 9:30am is an additional 10% deduction.

The following semester grades will be assigned to students:

		Grade Point
<u>Grade</u>	<u>Definition</u>	<u>Equivalent</u>
A+ A	90 – 100% 80 – 89%	4.00
В	70 - 79%	3.00
С	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
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CR (Credit)	Credit for diploma requirements has been	
	awarded.	
S	Satisfactory achievement in field /clinical	
	placement or non-graded subject area.	
U	Unsatisfactory achievement in	
	field/clinical placement or non-graded	
	subject area.	
X	A temporary grade limited to situations	
	with extenuating circumstances giving a	
	student additional time to complete the	
	requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course	
	without academic penalty.	

## VI. SPECIAL NOTES:

## Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

# Course Outline:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

## VI. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.